

Slidell ISD

LEA Public Reporting of Progress in Meeting Highly Qualified Teacher Requirements (2013-2014 Highly Qualified Teacher Data)

Date: November 20, 2013 Open Board Meeting*
Location: Central Office Board Room
Time: 6:00 p.m.
Handouts: Copy of LEA Public Report summary, LEA and Campus(es) Highly Qualified reports
Presented by: Greg Enis, Marty Hair

NCLB requires each LEA to publicly report progress of the LEA and its campuses toward meeting the HQ teacher requirements as defined by the state's measurable highly qualified teacher objectives. There are three applicable reports for the LEA and one report per campus.

- Highly Qualified Teachers Report (by LEA and Campus)
- Highly Qualified Teachers Report by LEA—High Poverty Quartile Campuses
- Highly Qualified Teachers Report by LEA—Low Poverty Quartile Campuses

The annual targets of the objectives are as follows:

<u>Annual Targets</u>	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality professional development (State Aggregate)
2006-2007 and beyond Target	1. 100.0%	2. 100.0%	3. 100.0%	4. 100.0%

2013-2014 LEA Comparisons:

1. Percentage of classes taught by HQ Teachers: 100% for the LEA –
100% for Slidell School
2. The LEA is a single attendance area district and does not have an identified high-poverty campus.
3. 100% of highly qualified teachers
27 (25 Regular and 2 SPED) Total number of teachers **required** to be HQ
4. 100 % of teachers received high-quality professional development as reported on the Part B of the LEA's 2012-2013 Title I, Part A Compliance Report.
5. 100% of Title IA Schoolwide Campus Instructional Para Professionals are highly qualified

Required Interventions - None

*document will also be placed on the LEA website by December 15, 2013