

SLIDELL ISD
District Improvement Plan
2017/2018

Slidell Greyhounds ... On Track and Leading the Pack



SLIDELL ISD

Mission

Slidell ISD celebrates the uniqueness of individuals and holds the belief that all children can and will learn. We strive to promote an environment, which promotes a positive self-concept and a love for learning, in order that all students may become responsible, productive citizens in a rapidly changing multicultural and technological society. The district recognizes that a shared commitment among parents, students, educators, and community will enrich the lives of our students and society.

Vision

- * Parents will be full partners with educators in the education of their children.*
- * Students will be encouraged and challenged to meet their full educational potential.*
- * Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.*
- * A well-balanced and appropriate curriculum will be provided to all students.*
- * Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.*
- * Qualified and highly effective personnel will be recruited, developed, and retained.*
- * The state's students will demonstrate exemplary performance in comparison to national and international standards.*
- * School campuses will maintain a safe and disciplined environment conducive to student*

Vision Continued

learning.

- * Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.*
- * Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.*

Nondiscrimination Notice

SLIDELL ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

SLIDELL ISD Site Base

Name	Position
Booker, Paul	SRO
Bostick , Cheryl	Teacher
Fortenberry, Sarah	Teacher
Fulfer, Ashley	Teacher
Gonzalez, Veronica	Parent Representative
Hair, Marty	District Administrator
Mccollough, Gina	Parent Representative
Mcgregor , Scott	Teacher
Meadows, Dalton	CTE Teacher
Pruett, Michelle	Food, Nutrition, School Health Advisory
Shelton, Elizabeth	Special Programs
Weathers, Rhonda	PATT
Williams, Taylor	Campus Administrator
Wilson, Irene	Business Manager

Comprehensive Needs Assessment Summary

Slidell ISD District Comprehensive Needs Assessment

Slidell ISD received a Met Standard accountability rating on the Texas Academic Performance Report for 2017. The campus (Slidell School) also received the Met Standard rating with Distinction Designations in ELA/Reading, Science, Social Studies and Post Secondary Readiness. Analysis of the 2017 reports show district STAAR rates (approaches grade level or above) as follows:

79% All Subjects
78% Reading
82% Math
67% Writing
83% Science
86% Social Studies
81% English I EOC
75% English II EOC
88% Algebra I EOC
95% Biology EOC
100% U.S. History EOC

Scores were also analyzed by grade, teachers, gender, ethnicity, subjects, special programs, and special education. Utilizing this data, campuses determine areas of concern and develop strategies to improve student performance. In addition to student performance, data related to other district goals is analyzed and strategies are developed to promote continued overall school improvement.

In reviewing district and campus data including the Performance in Community and Student Engagement Survey, the following needs were identified and addressed in the district plan and CNA:

- Focus on student performance data in planning for curriculum/instruction, staffing, and professional development
- Retain a highly qualified staff and provide high quality, research-based staff development
- Increase staff, parent, and community involvement
- Increase technology accessibility and integration
- Monitor and evaluate special programs and special education services to ensure student success
- Promote positive district image through communication, student activities, and student and parent involvement

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Goal 1. District Goal: Improve student performance.

Objective 1. Improve student performance in all subjects of state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. E1.1 Utilize supplemental Math, ELA, Writing, Science, Social Studies materials (Title I SW: 1,3,4,6) (Target Group: All)	Instructional paraprofessionals, Principal(s), Teacher(s)	June 2017-June 2018	(F)Title I, (L)Accelerated Math/Reading - Renaissance Place, (L)BrainPOP/ BrainPOP Jr/BrainPOP ESL, (L)DMAC, (L)Fast Facts, (L)Renaissance Place , (L)SRA, (L)Staar One , (L)STAR Reading/Math Practice , (L)Tekscore, (O)Release Tests, (O)Starfall, (S)Learning.com, (S)State Compensatory	Summative - Progress reports, report cards, Accelerated math/reading, Star assessments,Renaissance Place,DMAC data,BrainPOP results,state assessment data, Spelling City
2. S1.1 State assessment interventions during achievement/tutorial period, before and after school, in summer school, and as needed on a pullout basis and special scheduling (Target Group: All)	Grade level Teachers, Principal(s), Teacher(s)	June 2017-June 2018	(L)DMAC, (L)DMAC Benchmark results, (L)Staar One , (O)Teacher created materials, (S)State Compensatory	Summative - Benchmark results, STAAR results, GPC, Summer School completion reports, AIP's
3. S1.2 Reading/Math lab for 6th graders, identified 7th graders, and Exit Retesters for academic success and test prep (Target Group: 6th, 7th)	Grade level Teachers, Principal(s)	June 2017- June2018	(S)Local Funds	Summative - Benchmark tests, Report cards, Classroom Assessment, State Assessment results
4. S1.3 Provide academic programs that promote student success and college readiness (Title I SW: 1) (Target Group: All)	Academic and Senior Advisors, CTE Director, Principal(s), Teacher(s), Uil coordinator(s)	June 2017-June 2018	(L)FCS, (L)FFA, (O)Achieve TX College & Career Int., (O)GForce , (S)Career Cruising, (S)CTE course/funds, (S)UIL Academic Contest	Summative - Program participation records, program evaluations
5. D1.1 Disaggregate state student assessment data following each test administration to ensure data-driven planning in staffing, curriculum,core academic instruction, and professional development (Title I SW: 3,8,10) (Target Group: All)	Principal(s), Superintendent(s), Teacher(s)	June 2017-June 2018	(F)AYP Reports, (F)Title I, (L)DMAC, (L)Staar One , (S)AEIS reports, (S)District/campus results, (S)RTI documentation, (S)State assessment calendar	Summative - Patterns of performance in tested areas, student grades, staff appraisals

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Goal 2. District Goal: Improve performance in Special Programs.

Objective 1. Improve the Identification, performance, and evaluation of students served through Special Programs performance of students served through Special Programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. S2.1 Provide Inclusion support to identified students (Special education, dyslexia, 504, ESL, RtI) to maximize student exposure to and mastery of grade level curriculum. (Title I SW: 2,3,4,6,9,10) (Target Group: ESL, SPED, AtRisk)	Instructional paraprofessionals, Principal(s), Special Ed Teachers	June 2017-June 2018	(L)Master schedule, (S)IEP, (S)SE modifications	Summative - Progress Reports, and Report Cards, STAAR results
2. S2.2 Conduct annual evaluation of all students served through special programs and utilize results for instructional planning and interventions (Title I SW: 3,6,8,9,10) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, GT, CTE)	Instructional paraprofessionals, Principal(s), Teacher(s)	June 2017-June 2018	(L)Instructional Aide Feedback, (L)Report Cards, (L)Teacher Feedback, (S)District/campus results	Summative - State assessment results, master schedule, course assignments
3. S2.3 Provide transition services to identified special education students (Title I SW: 6,9,10) (Target Group: SPED, 504)	Principal(s), SE Coordinator, SE Diagnostician, Special Ed Teachers	June 2017-June 2018	(L)Career testing, (S)DARS, (S)IEP, (S)Transition Services	Summative - Student SE records, number of students utilizing DARS services
4. D2.1 Work collaboratively with WCSS to provide special education services to identified students (Title I SW: 9,10) (Target Group: SPED)	Disagagnostician, Principal(s), SE Coordinator, Teacher(s)	June 2017-June 2018	(S)Local Funds	Summative - Progress reports and report cards, state assessment results
5. D2.2 Identify, monitor, and evaluate students in at-risk situations following state criteria to ensure appropriate program placement and student interventions (Title I SW: 3,6,8,9,10) (Target Group: All, H, W, AA, ECD, ESL, Migrant, LEP, SPED, GT, CTE, M, F, AtRisk, Dys, 504)	Instructional paraprofessionals, Principal(s), Teacher(s)	June 2017-June 2018	(L)Accelerated Math/Reading , (L)BrainPOP/ BrainPOP Jr/BrainPOP ESL, (L)Fast Facts, (L)Tutorials for Skill Development, (S)OEYP, (S)PIEMS, (S)RTI documentation, (S)State Compensatory	Summative - RTI documentation, progress reports, report cards, state assessment results, TPRI, DMAC Benchmark results, BrainPOP results, Taxis attendance and promotion rate reports, SE referrals
6. D2.3 Evaluate students for Dyslexia program placement (Title I SW: 6,9,10) (Target Group: Dys)	Disagagnostician, Dyslexia specialist, Teacher(s)	June 2017-June 2018	(L)Region 11 Dyslexia Training, (L)SISD Dyslexia Handbook, (L)Wilson - Just Words , (S)RTI documentation, (S)State Dyslexia Handbook	Summative - Classroom assessments, report cards, Dyslexia evaluation, progress monitoring reports, RTI/SIT reports

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Goal 2. District Goal: Improve performance in Special Programs.

Objective 1. Improve the Identification, performance, and evaluation of students served through Special Programsperformance of students served through Special Programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. E2.1 Provide instructional aides/inclusion support to identified students (Special Education, 504, Dyslexia, ESL, Rtl) to maximize student exposure to and mastery of grade level curriculum.	Instructional paraprofessionals, Principal(s), Teacher(s)	June 2017-June 2018	(L)Master schedule, (S)IEP, (S)RTI documentation, (S)SE modifications	Summative - Summative - Progress Reports and Report Cards, STAAR results

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Goal 3. District Goal: Provide a safe learning environment.

Objective 1. Maintain an environment that is safe, secure, healthy, and conducive to learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. E3.1 Positive reinforcement with Perfect Attendance Activity, Mileage Club, Spirit Days, Read Across America, Schoolwide Talent Show, Awards Assembly, PATT Awards/recess, School Store, Classroom Economy, Art Show, Open House, Box Top Rewards, Science Fair, Feature Film, Living Museum, Recognition of achievement, UIL, and extra-curricular activities (Title I SW: 1,2,6,8,10) (Target Group: All)	Grade level Teachers, Instructional paraprofessionals, Principal(s)	June 2017-June 2018	(F)AYP Reports, (L)Admin Observations, (L)CSR Tickets, (L)Healthy treats, (L)Progress charts, (L)Surveys, (O)Film Fridays, (S)AEIS reports, (S)District/campus results	Summative - Increased student and staff focus on overall school performance, Planners, report cards, discipline referrals, treasure box, Mileage Club rewards, Lunch with Principal, Box Top picture, PATT Awards/recess, School Store
2. S3.1 Utilize programs to teach character education and provide a positive support system for students. Incorporate SRO support for student success. (Title I SW: 1,6,8) (Target Group: All)	Principal(s), SRO Officer, Superintendent(s), Teacher(s)	June 2017-June 2018	(L)Greyhound Reward Program, (L)SRO, (L)Student Council Presentations, (L)Student Mentor Program, (S)Project Wisdom	Summative - Review of student discipline cards, progress reports, report cards, classroom management as indicated by PDAS, Weekly Reward Cards
3. D3.1 Ensure that teachers are able to recognize physical warning signs and behavioral indicators of child abuse, neglect, suicide, bullying, and harrasment and follow reporting procedures to campus principals and CPS or local law enforcement. (Title I SW: 6,9,10) (Target Group: All)	Custodial Staff, Instructional paraprofessionals, Principal(s), SRO Officer, Superintendent(s), Teacher(s)	June 2017-June 2018	(L)SRO, (S)Student Handbook	Summative - Referral follow-up letters
4. D3.2 Utilize referral process and student discipline cards to support consistent student classroom expectations (Title I SW: 2,9,10) (Target Group: All)	Instructional paraprofessionals, Principal(s), Teacher(s)	June 2017- June 2018	(L)Beyond the Infraction Discipline System, (L)Discipline Cards, (L)Referrals, (S)PDAS, (S)Professional Development for Process	Summative - Review of student discipline cards, progress reports, classroom management as indicated by PDAS
5. D3.3 Plan and implement activities to educate and encourage staff and student wellness, violence intervention and prevention, early mental health intervention, tobacco, alcohol and drug abuse awareness, and coordinated school health.	Principal(s), SRO Officer, Superintendent(s), Teacher(s)	June 2017-June 2018	(L)CPR/defibrillator training, (L)District newsletter, (L)Helen Farabee Substance Abuse Services, (L)Parent Involvement activities, (L)Surveys	Summative - SBDM and SHAC annual evaluation, needs assessment, parent/community survey
6. D3.4 Work with emergency agencies to train staff, plan emergency drills, and evaluate emergency procedures annually.	Community Stakeholders, Principal(s), SRO Officer, Superintendent(s), Teacher(s)	June 2017-June 2018	(L)CNA, (L)SRO, (L)Surveys, (L)Teacher Feedback	Summative - Drills will be monitored and evaluated by emergency responders/SRO.

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Goal 4. District Goal: Maintain a highly qualified staff.

Objective 1. Recruit, Train, and Retain highly qualified and effective personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. D4.1 Recruit and retain a highly qualified staff through selection, evaluation, and certifications (Title I SW: 1,4,8,9) (Target Group: All)	Principal(s), Superintendent(s)	June 2017-June 2018	(F)Title I, (F)Title II Part D, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL, (L)Applitrak, (L)CNA, (S)Local Funds	Summative - Staffing patterns, teacher mentor program, added teacher certifications
2. D4.2 Utilize Title I, Part A funds for salary to maintain smaller teacher:student ratio. (Title I SW: 3,4) (Target Group: All)	Principal(s), Superintendent(s)	June 2017-June 2018	(F)Title I, (S)Local Funds	Summative - Number of staff rehired, program continuation
3. D4.3 Provide high quality staff development focused on identified needs (Title I SW: 3,4,5) (Target Group: All)	Principal(s), Superintendent(s)	June 2017-June 2018	(F)Title II Part D, (F)Title IIA Principal and Teacher Improvement, (L)CNA, (L)CPR/defibrillator training, (L)DMAC, (L)Staar One , (S)GT training/funds	Summative - Number of staff trained, training certifications, sign in sheets
4. D4.4 Recruit and utilize staff for professional development on technology integration for the classroom (Title I SW: 1,2,3,8,10) (Target Group: All)	Principal(s), Superintendent(s), Teacher(s)	June 2017-June 2018	(F)Title II Part D, (F)Title IIA Principal and Teacher Improvement, (L)DMAC	Summative - Number of Staff trained, Training certificates, Sign in sheets

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Goal 5. District Goal: Provide and foster collaborative communication with stakeholders.

Objective 1. Foster collaboration and communication that promotes effective parental and community involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. D5.1 Promote positive district image through student and parent involvement, student activities (Title I SW: 1,6,7,9,10) (Target Group: All)	Instructional paraprofessionals, PR Coordinator, Principal(s), Superintendent(s), Teacher(s)	June 2017-June 2018	(F)Title I, (L)District newsletter, (L)Parent Involvement activities, (L)School/parent compact, (O)Student participation records	Summative - Increased involvement, improved student, staff, parent, and community image of Slidell ISD
2. D5.2 Utilize district newsletter and electronic marquee to increase communication with parents and community (Title I SW: 6,9,10) (Target Group: All)	Instructional paraprofessionals, PR Coordinator, Principal(s), Superintendent(s), Teacher(s)	June 2017-June 2018	(L)Event announcements and results, (O)community sponsors	Summative - District Data, parent and community feedback
3. D5.3 Annual review/update of Performance of Student and Community Involvement survey. (Title I SW: 1,6,10) (Target Group: All)	Community Stakeholders, Dean of Student Services, District student body, Grade level Teachers, Instructional paraprofessionals, Parent Volunteers, Principal(s), Superintendent(s)	June 2017-June 2018	(F)IDEA Special Education, (F)Title I, (F)Title II Part D, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL, (F)Title IV Safe and Drug Free, (F)Title VI, Part B Rural/Low Income, (L)Accelerated Math/Reading , (L)Discipline Cards, (L)DMAC, (L)DMAC Benchmark results, (L)SRO, (L)Student Mentor Program, (L)Surveys, (L)Teacher Feedback	Summative - District annual survey results and rating

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Goal 6. District Goal: Continuation of integration of technology.

Objective 1. Increase technology integration and accessibility.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. D6.1 Maintain teacher laptops (replacements/upgrades) and improve connectivity (Title I SW: 1,8,9,10) (Target Group: All)	Campus Instructional Technologist, Director of Technology, Principal(s), Superintendent(s)	June 2017-June 2018	(L)CNA, (S)Technology Plan	Summative - Completed strategies in technology plan, states assessment results
2. D6.2 Increase student computer workstations and maintain computer labs (replacements/upgrades) (Title I SW: 1,2,9,10) (Target Group: All)	Director of Technology, Principal(s), Superintendent(s)	June 2017-June 2018	(L)CNA, (S)Technology Plan	Summative - Completed strategies in technology plan, states assessment results
3. D6.3 Utilize student data management systems - TxEIS for student and staff information, DMAC for teacher portal, TTESS, LPAC, and RtI plans, and eSPED for Special Education. (Title I SW: 8,9,10) (Target Group: All)	Director of Technology, Principal(s), SE Coordinator, Superintendent(s)	June 2017-June 2018	(L)DMAC, (S)ESC 11, (S)TEA waiver, (S)Technology Plan	Summative - Completed strategies in technology plan, state assessment results, usage reports
4. D6.4 Revise and implement AUP to include staff responsibilities and CIPA terms (Title I SW: 1,9,10) (Target Group: All)	Technology Committee	June 2017-June 2018	(S)TEA Correspondence, (S)Technology Plan	Summative - Board approved AUP

Accounting Method

In consultation with the local auditor, business office, administrators, and other campus professional staff, the decision was made to use the following accounting method:

Schoolwide

Title I, Part A (Fund Code 211) funds shall be consolidated with other federal funds on this Title I, Part A Schoolwide campus to upgrade its entire education program using Option 1.

Slidell ISD ensures that records are kept that demonstrate that the Federal funds, including Title I, Part A funds, are used to support activities that address specific educational needs of the school identified by this campus's comprehensive needs assessment and are articulated in the schoolwide program plan. These records do not need to identify, by program, the specific activities supported by those program funds. However, the district and campus ensure that this schoolwide campus contains sufficient resources and activities to reasonably address the intent and purposes of each of the consolidated Federal programs, particularly as they relate to the lowest-performing students. [Section 114(a)(3)(C)].

The following federal funds are consolidated on this campus:

Title I, Part A Fund Code 211

Title II, Part A Fund Code 255

The following federal funds are REAPed to meet the intent and purposes of Title I, Part A.

Title II, Part A Fund Code 255

State Compensatory Education Funds on the schoolwide campuses

75% of all students will pass all portions of STAAR tests taken. These campuses are Title I, Part A Schoolwide Programs with a student poverty rate of at least 40 percent that combines federal funds with SCE funds to upgrade services for at-risk students on the Schoolwide Campus.

Appendix A

Appendix A

Title I Part A funds are consolidated on a schoolwide program as indicated on SC 5000 of the NCLB Consolidated Application and will be used to upgrade the entire educational program. The funds are supplemental but not necessarily the activity the funds are used to pay for.

Multiple sources are used to support each of the educational programs on the campus. The funds used and the amounts are as follows:

Fund Source Allocation Amount

Title I Part A 211	\$31,322 FTE: 1.
Title II, Part A 255	\$7,318 FTE:1
Title II, Part D 262	SSA
Title III-LEP 263	SSA
Title IV	\$10,000
SCE Funds	\$108,167
USDE Small Rural School Grant	\$30,000
Carl Perkins	District does not participate

Other: BE/ESL, Career and Technology Education, Dyslexia, GT--Advanced Academics, Pre-Kindergarten, Special Education

The 83rd Legislative Session within House Bill 5 requires districts and campuses to evaluate and rate themselves based upon community and student engagement. Slidell ISD performance in community and student engagement results rated the district as Exemplary for 2017.