

SLIDELL INDEPENDENT SCHOOL DISTRICT

"On track and leading the pack"



Attendance Policy for Asynchronous Remote Instruction

Slidell ISD will measure attendance daily using the following engagement methods:

- Daily progress in the Learning Management System (LMS), as defined in the learning plan; or
- Daily progress via teacher- student interactions, as defined in the approved learning plan; or
- Completion/Turn-in of assignments from student to teacher (potentially via e-mail, on-line, or mail).

Student engagement with the LMS or other instructional avenues and/or any daily contact by the teacher with a student focused on supporting or monitoring student academic progress, as defined by the approved asynchronous instructional plan, will establish daily attendance. A student will be considered absent if the student does not have documented engagement with the LMS and/or daily contact with the teacher, and/or documentation of completion/turn-in of daily assignments. A teacher or campus representative will input the student's daily attendance into the Student Information System (SIS) for the asynchronous method, based on the student's daily engagement with the LMS or other instructional avenue and/or the daily contact with the teacher, by marking the student remote asynchronous present or absent on that day. Any progress made over the course of a 24-hour day (from 12:00 AM to 11:59 PM) will be counted as daily engagement.

* In addition, students who fall below a 90% attendance for the time that the course is offered will not receive credit for the course, regardless of level of "engagement," consistent with on-campus expectations. Truancy laws will apply to **ALL** students who fail to attend school. The minimum attendance for class credit rule of TEC, 25.092, will be in effect for the 2020-2021 school year. Students are required to attend at least 90% of their classes (with some exceptions) to receive credit and be promoted.